

A backup plan for Saturday

Teacher notes · version 1

Purpose: a learner can explain practical consequences and make a bounded plan. The scenarios are fictional discussion tasks, not event-safety guidance. Start with open sorting; several choices are defensible. Use the reading to distinguish facts, proposed actions and the unresolved responsibility. On the grammar page, keep to the ordinary if + present / will + base pattern; other valid conditionals are outside the lesson, not incorrect English. In speaking, challenge a plan that assumes everyone chooses different sessions. Success: two intelligible conditions with feasible actions, clear responsibilities and appropriate verb forms. Accept alternative practical plans. Support with “If ___, we’ll ___; ___ is responsible.” Extend by combining two simultaneous constraints. Vocabulary definitions and examples, the passage and tasks are original. No human classroom trial has been claimed.

Answers belong to these teacher notes, not the student scene. This is an editorial release; it has not yet been trialed with a teacher and learner.

Make the plan work

1. Why doesn't the plan promise a place to every visitor at their preferred time?

Answer / criteria: Thirty people have confirmed, but the hall holds twenty at a time. Asking people to select a session does not guarantee that the choices will be balanced.

2. Complete for a future possibility: If one volunteer ___ (be) absent, we ___ (offer) one activity.

Answer / criteria: is; will offer / 'll offer. Present simple in the if-clause and will + base verb in the result clause.

3. Does having ten kits mean only ten visitors can take part? Explain using the text.

Answer / criteria: No. Visitors work in pairs, so ten kits can serve twenty visitors in a session. The room limit still applies.

4. Name the unfinished part of the plan and propose an owner and deadline.

Answer / criteria: Contacting visitors who do not reply is unassigned. Accept a practical proposal, for example Sam contacts them Friday evening. The proposal must not be presented as a fact from the text.

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British Council — Conditionals: zero, first and second, section “First conditional” —

<https://learnenglish.britishcouncil.org/free-resources/grammar/b1-b2/conditionals-zero-first-second>

Council of Europe — CEFR levels, section “The CEFR Levels” —

<https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions>